

**The Virginia Geographic Alliance and the Virginia Tech Department of Geography  
World Landscapes: New England, Nova Scotia, Newfoundland and Quebec – 2009  
Continuing Education Credit  
Virginia Teacher Application Package**

The Virginia Geographic Alliance and the Virginia Tech Department of Geography will conduct another World Landscapes summer institute for Virginia teachers, this time in the Northeastern US, Eastern and French Canada. It will include:

- an orientation meeting prior to the trip
- books, maps, and field guides about places and environments enroute
- guided observations of natural and human landscapes
- field explorations led by knowledgeable local geographers
- conversations with local inhabitants
- opportunities to develop photo/audio documentaries for instructional use
- access to our web site concerning the geography of the United States and Canada
- use of Geospatial Technology: GPS & GIS

**Trip itinerary:**

Date	Day	From	To	Accommodations	Activity
29-Jun	Mon	Washington, DC	Boston, MA	Northeastern U	Train ride to Boston
30-Jun	Tue			Northeastern U	Freedom Trail – Bunker Hill, Old North Church
1-Jul	Wed			Northeastern U	The Big Dig, evolution of Boston landscapes
2-Jul	Thu	Boston, MA	Portland, ME	Holiday inn by the bay	Train to Portland, ME free afternoon for personal explorations
3-Jul	Fri	Portland, ME	Yarmouth-Halifax, NS	Mt. St. Vincent Dorms	CAT ferry to Yarmouth, NS – bus to Halifax, NS
4-Jul	Sat			Mt. St. Vincent Dorms	Urban Planning and Land Use
5-Jul	Sun			Mt. St. Vincent Dorms	Tidal Bore in the Bay of Fundy, historical, cultural, economic geography
6-Jul	Mon	Halifax, NS	Louisbourg-Ferry	seat on ferry	The Fortress at Louisbourg, dinner in Sydney, ferry ride overnight to Newfoundland
7-Jul	Tue	Port au Basques, NL	Lomond, NL	camp bunk	Hike Gros Morne (806m) to an Arctic Landscape, The
8-Jul	Wed			camp bunk	Tablelands – Earth's mantle exposed, Lake boat tour
9-Jul	Thu			camp bunk	
10-Jul	Fri			camp bunk	
11-Jul	Sat	Lomond, NL	Port au Basques, NL	ferry seat	Recreational developments in Western Newfoundland, dinner in Port au Basques, overnight ferry ride to NS
12-Jul	Sun	N. Sydney, NS	Truro, NS	on train	Train ride to Montreal, New Brunswick, French Canada along the Gaspé peninsula
13-Jul	Mon	Truro, NS	Montreal, QC	DoubleTree Hotel	urban neighborhoods of Montreal
14-Jul	Tue			DoubleTree Hotel	Place and identity in Montreal
15-Jul	Wed	Montreal	DC		train home, change in Penn Station, NYC (arrive DC 1AM 16-Jul)

**During the course, participants will develop diverse instructional materials to enhance their teaching about physical and cultural regions of North America. Interaction with local field trip leaders will provide valuable insights concerning the historical development of physical and cultural**

**landscapes. After the course, teachers in local school districts will benefit from interesting, well-illustrated presentations and in-service workshops.**

**The course activities will provide opportunities for participants to identify links between field experiences and the Virginia Standards of Learning in Advanced Placement Human Geography, World Geography, United States History, World History and Earth Science.**

### **THERE IS NO SUBSTITUTE FOR BEING THERE**

Virginia Tech geographers Bill Carstensen and Robert Morrill will lead the group. Each participant will receive continuing education credit useful toward recertification.

#### **Overview**

World Landscapes is a 17 day, full-immersion experience in the physical and human landscapes of the Northeastern US, Maritime Canada, Newfoundland, and French Canada through on-site investigations. Accordingly, this course has two primary aims. After this experience, the participants will be able both to *describe* the differences that exist from place to place in the contemporary physical/economic/cultural landscape of portions of Canada, and to *explain* these differences as a consequence of variations in both the physical landscape and the ways in which it has been perceived and utilized. Specific course goals include:

- To arrive at a functional knowledge of the Northeastern US and portions of Canada, specifically Nova Scotia, Newfoundland, and Quebec.
- To understand the cultures of the areas visited, including the origins and transformations.
- To understand the current economic and social issues of the areas visited.

#### **Course requirements:**

- Internet and email completion of web-based assignments during the spring of 2009.
- Photographic documentation of the trip for presentations to students and colleagues.
- A daily journal of reflections on explorations both local and from the train, boat and bus.
- Selected readings.
- Participation in discussions of physical and cultural landscapes with the leaders and other participants.
- Completion of "Sense of Place" inventories at selected locations on the trip.
- Use of GPS to assist in documentation of the experience
- A final illustrated landscapes paper
- An illustrated landscapes in-service presentation

For additional applications and information concerning payment of costs for the institute, contact:

Robert W. Morrill  
238 Cox Landing Road  
Topping, VA 23169  
(540) 552-7285  
morrill@vt.edu

Additional application materials are also available from our web page at:

**<http://www.geography.vt.edu/worldlandscapes/2009/>**

The web site provides the most up to date itinerary information and access to photographs from the previous trips.

**Virginia Geographic Alliance**  
**World Landscapes: New England, Nova Scotia, Newfoundland and Quebec – 2009**  
**Teacher Application Form**

Total Trip Cost (all inclusive – including travel, tuition and basic meal allowance)	\$3,320.00
VGA Scholarship (20 available)	\$2,500.00
Total cost to scholarship recipient (itemized below)	\$820.00
<ul style="list-style-type: none"> <li>• VT Tuition (Continuing Education) \$ 500.00</li> <li>• Personal Expenses (meals not covered in the costs above) (est.) \$ 320.00</li> </ul>	

The Virginia Geographic Alliance has provided \$2,500 scholarships for the first 20 Virginia Teachers and pre-service teachers accepted to the institute. For those without scholarships, the institute cost is estimated at \$3,320.

**IMPORTANT:** Have you participated in a previous Virginia Geographic Alliance summer institute? If yes, please enter the year and location of that institute (if several, list only the latest):

YES     NO

20 \_\_\_\_\_

**Personal Information:**

Previous participants have advised that we inform future participants that this course involves walking and hiking at various locations and elevations. One of the hikes is very strenuous, and an alternative shorter/easier hike will be offered for that day. Those who are uncomfortable with or unable regularly to complete a two-mile walk will find their experience diminished. All participants must have access to the Internet at home or school, and must have an email account to receive updates and to turn in homework.

Name \_\_\_\_\_

Home Address \_\_\_\_\_  
 \_\_\_\_\_

Home Phone ( ) \_\_\_\_\_ SS# \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Email \_\_\_\_\_

**School Information:**

School District \_\_\_\_\_

School Name \_\_\_\_\_

School Address: \_\_\_\_\_  
 \_\_\_\_\_

School Phone ( ) \_\_\_\_\_

**Qualifications:**

Years of Teaching Experience \_\_\_\_\_

Current Teaching Assignment: Grade Level \_\_\_\_\_ Subjects \_\_\_\_\_

Degree(s) Held, Year, Major, Institution \_\_\_\_\_

Undergraduate and/or Graduate Courses in Geography:

Below, list names, titles and addresses of two administrators who are willing to write letters of recommendation. (Do not have letters sent, the Institute Directors will make requests if needed.)

**Written Statement:**

Finally, and very important, on a separate sheet, write a short essay (1 page maximum in 10 point type) explaining why you would like to participate in the institute. Include information on the following:

- Your philosophy of teaching
- Your interest in helping to bring about curriculum reform
- Your thoughts on ways the institute will enhance your teaching of geography
- Your outreach to students and other teachers, and your future activities on behalf of geography education and the Virginia Geographic Alliance
- The role that geography education plays in your current classes

**Administrator Section:**

Dear Institute Directors:

This is to indicate that the \_\_\_\_\_ school district supports the participation

of applicant \_\_\_\_\_ in the World Landscapes - 2009 institute for teachers led by Robert W. Morrill and Laurence W. Carstensen of Virginia Polytechnic Institute and State University. I understand that if the above named individual is selected as a participant in the Institute, the district will provide at least two formal in-service opportunities before March 15, 2010, to share ideas gained from the Institute.

Sincerely,

_____ Signature	_____ Address
_____ Name Printed	_____ City, State, Zip Code
_____ School District	( ) _____ Phone Number

**Applications must be received by February 2, 2009 -- Applicants will be notified of acceptance and scholarship by February 16, 2009**

Return to:

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238 Cox Landing Road  
Topping, VA 23169  
(540) 552-7285