

Virginia Geographic Alliance and the Virginia Tech Department of Geography
 World Landscapes: New England, Nova Scotia, Newfoundland and Quebec – 2009
 (GEOG 3954, GEOG 5954) – 6 credits
Virginia Pre-Service Teacher Application Package

The Virginia Geographic Alliance and the Virginia Tech Department of Geography will conduct another World Landscapes summer institute for Virginia teachers, this time in the Northeastern US, Eastern and French Canada. It will include:

- an orientation meeting prior to the trip
- books, maps, and field guides about places and environments enroute
- guided observations of natural and human landscapes
- field explorations led by knowledgeable local geographers
- conversations with local inhabitants
- opportunities to develop photo/audio documentaries for instructional use
- access to our web site concerning the geography of the United States and Canada
- use of Geospatial Technology: GPS & GIS

Trip itinerary:

Date	Day	From	To	Accommodations	Activity
29-Jun	Mon	Washington, DC	Boston, MA	Northeastern U	Train ride to Boston
30-Jun	Tue			Northeastern U	Freedom Trail – Bunker Hill, Old North Church
1-Jul	Wed			Northeastern U	The Big Dig, evolution of Boston landscapes
2-Jul	Thu	Boston, MA	Portland, ME	Holiday inn by the bay	Train to Portland, ME free afternoon for personal explorations
3-Jul	Fri	Portland, ME	Yarmouth-Halifax, NS	Mt. St. Vincent Dorms	CAT ferry to Yarmouth, NS – bus to Halifax, NS
4-Jul	Sat			Mt. St. Vincent Dorms	Urban Planning and Land Use
5-Jul	Sun			Mt. St. Vincent Dorms	Tidal Bore in the Bay of Fundy, historical, cultural, economic geography
6-Jul	Mon	Halifax, NS	Louisbourg-Ferry	seat on ferry	The Fortress at Louisbourg, dinner in Sydney, ferry ride overnight to Newfoundland
7-Jul	Tue	Port au Basques, NL	Lomond, NL	camp bunk	
8-Jul	Wed			camp bunk	Hike Gros Morne (806m) to an Arctic Landscape, The
9-Jul	Thu			camp bunk	Tablelands – Earth’s mantle exposed, Lake boat tour
10-Jul	Fri			camp bunk	
11-Jul	Sat	Lomond, NL	Port au Basques, NL	ferry seat	Recreational developments in Western Newfoundland, dinner in Port au Basques, overnight ferry ride to NS
12-Jul	Sun	N. Sydney, NS	Truro, NS	on train	Train ride to Montreal, New Brunswick, French Canada along the Gaspé peninsula
13-Jul	Mon	Truro, NS	Montreal, QC	DoubleTree Hotel	urban neighborhoods of Montreal
14-Jul	Tue			DoubleTree Hotel	Place and identity in Montreal
15-Jul	Wed	Montreal	DC		train home, change in Penn Station, NYC (arrive DC 1AM 16-Jul)

During the course, participants will develop diverse instructional materials to enhance their teaching about physical and cultural regions of North America. Interaction with local field trip leaders will provide valuable insights concerning the historical development of physical and cultural landscapes. After the course, teachers in local school districts will benefit from interesting, well-illustrated presentations and in-service workshops.

The course activities will provide opportunities for participants to identify links between field experiences and the Virginia Standards of Learning in World Geography, United States History, World History and Earth Sciences.

THERE IS NO SUBSTITUTE FOR BEING THERE

Virginia Tech geographers Bill Carstensen and Robert Morrill will lead the group. Each participant will receive 3 Virginia Tech credits for Geography 3954 or Geography 5954 (Study Abroad) in the spring of 2009, and another 3 credits for the same course in the summer of 2009. For Virginia Tech students, sign up for the courses on-line through Hokie SPA. For non-Virginia Tech students, contact both Virginia Tech admissions about the Commonwealth Campus program and your home departments for transfer information.

Overview

World Landscapes is a 17 day, full-immersion experience in the physical and human landscapes of the Northeastern US, Maritime Canada, Newfoundland, and French Canada through on-site investigations. Accordingly, this course has two primary aims. After this experience, the participants will be able both to *describe* the differences that exist from place to place in the contemporary physical/economic/cultural landscape of portions of Canada, and to *explain* these differences as a consequence of variations in both the physical landscape and the ways in which it has been perceived and utilized. Specific course goals include:

- To arrive at a functional knowledge of the Northeastern US and portions of Canada, specifically Nova Scotia, Newfoundland, and Quebec.
- To understand the cultures of the areas visited, including the origins and transformations.
- To understand the current economic and social issues of the areas visited.

Course requirements:

- Internet and email completion of web-based assignments during the spring of 2009.
- Photographic documentation of the trip for presentations to students and colleagues.
- A daily journal of reflections on explorations both local and from the train, boat and bus.
- Selected readings.
- Participation in discussions of physical and cultural landscapes with the leaders and other participants.
- Completion of "Sense of Place" inventories at selected locations on the trip.
- Use of GPS to assist in documentation of the experience
- A final illustrated landscapes paper

For additional applications and information concerning payment of costs for the institute, contact:

Robert W. Morrill
238 Cox Landing Road
Topping, VA 23169
(540) 552-7285
morrill@vt.edu

Additional application materials are also available from our web page at:

<http://www.geography.vt.edu/worldlandscapes/2009/>

The web site provides the most up to date itinerary information and access to photographs from the previous trips.

**Virginia Geographic Alliance
World Landscapes-2009 –Pre-Service Teacher Application Form**

Total Trip Cost (all inclusive – including travel and basic meal allowance)	\$2,820.00
VGA Scholarship (20 available for teachers and pre-service teachers)	\$2,500.00
Total cost to scholarship recipient (itemized below) <ul style="list-style-type: none"> • Personal Expenses (meals that are not included) (est.) \$ 320.00 • VT summer Tuition (3 Cr. study abroad)¹ varies by status from \$766.50 - \$2153.00 	\$320.00 + tuition for 3 credits summer II, 2009

The Virginia Geographic Alliance has provided \$2, 500 scholarships for up to 20 teachers and pre-service teachers accepted to the institute.

IMPORTANT: Have you participated in a previous Virginia Geographic Alliance summer institute? If yes, please enter the year and location of that institute (if several, list only the latest):

YES NO

Personal Information:

This course involves walking and hiking at various locations and elevations. Those who are uncomfortable with or unable to complete a hike of several miles with significant elevation change along the way will be able to view the landscapes of Gros Morne National Park, but must settle for a diminished experience.

Name _____

Summer Address _____

Summer Phone () _____ SS# _____ - _ - _____

Email _____ Passport Expiration Date* _____

2008-09 Academic Year Information:

School Address: _____

School/Cell Phone () _____

I _____ hereby verify that this applicant _____ is in
 (print name) (print name)

a teacher preparation program at _____ University (College).
 (print name of school)

 (faculty signature) (faculty name printed)

***Passports or US Passport Cards are required for ground and sea border crossings to/from Canada. If you do not yet have a passport or passport card, you should apply for one as soon as possible.**

¹ We will offer 6 credits for this class, but 3 will be in the spring semester through an on-line preparation class to cut summer tuition expenses for full-time VT students.

Qualifications:

Undergraduate and/or Graduate Courses/Degrees in Geography:

Please note any significant travel experiences within the US or abroad:

Written Statement:

Finally, and very important, on a separate sheet, write a short essay (1 page maximum in 10 point type) explaining why you would like to participate in the course. Include information on the following:

- Why are field experiences valuable?
- What are some things you expect to learn on this trip?
- How might this trip change your perspective on landscapes and people of the United States and Canada?
- How will this course enhance your academic interests while pursuing your current degree?

Applications must be received by January 10, 2009 -- Applicants will be notified of acceptance by January 16, 2009. For planning purposes, applications received early appreciated! Date of receipt of applications is a factor in the scholarship and selection process.

Return to:

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